Prospectus 2025-2026



St Mary & St Peter's Church School Ilton

Tel:01460 52574 www.stmaryandstpeters.co.uk

https://www.facebook.com/St-Mary-St-Peters-Church-School-Ilton-Somerset-106425985229728

BATH & WELLS Multi Academy Trust

'That they may have life, life in all its fullness' John 10:10

Message from the Executive Headteacher



I am very proud to be the Executive Headteacher of St Mary & St Peter's Church School as I believe it is an excellent place for your children to come and learn. SMSP Ilton is without doubt a very special small village school with its own unique atmosphere. Our staff are friendly, approachable and incredibly dedicated to the job in hand – that is ensuring that your child achieves to their full potential.

At SMSP there is a strong emphasis on the provision of a broad curriculum. Obviously, we acknowledge the importance of academic attainment in core subjects such as English and Maths. However, we place equal emphasis on subjects that develop creativity, physical fitness, spirituality, social skills and wellbeing.

Our number one priority is for all our children to be happy at school.

We want your children to really enjoy their time with us at SMSP and by the time they leave us to be equipped with a whole range of skills that they will need in later life. Above all else, we hope that they look back at their time in our school with a real sense of achievement and enjoyment. When the time comes for them to move to Secondary School, we want them to take away many special memories.

Our school works in close partnership with Shepton Beauchamp Church School. This allows us to share staff and their expertise for the benefit of both schools. Please go to **page 5** to see our Vision and Values… this is who we are.

We offer you and your children a warm welcome to our school and hope that your time spent with us is successful and enjoyable. If you haven't had a chance visit our school, then please do not hesitate to get in touch and I would be pleased to show you around.



to

Best wishes,

Connel Boyle

St Mary and St Peter's Church School Breakfast and After School Clubs

Our school has it's own breakfast club, free to all children. We open at 8.30am for all children.

We also operate an after-school club, currently on Mondays, Wednesdays and Thursdays that runs from 3.15 - 4.15pm

Investing in our School

Last year, we have just completed a £5000 investment in Interactive Boards, an enhanced broadband connection and wireless upgrades. We are currently working on an exciting £20,000 project to create a new Community Room and school dinner hall

What our Parents say about us

"My children absolutely love going to this school."

"My children are soaring academically."

"100% of parents would recommend us to another parent"

"From a parent's perspective, the school is wonderful."

"The staff, teachers and head teacher are kind, caring and fun!"

"Everyone is approachable and easy to talk to."

"My children are very happy here."

"I trust them completely and I couldn't be happier."

"Children enjoy school and work is right for children at different levels."

"My children have good, trusting relationships with their teachers."

"This school is brilliant!"

SIAMs

School Inspection Report May 2023

The school "With its emphasis on hope and aspiration, has made a significant impact on pupils".

"Pupils and parents are proud of their school."

Ofsted Good Provider

OFSTED Inspection Report Sept 2024 "Good"

"Pupils feel safe and listened to by adults and they enjoy the enrichment opportunities the school provides."

"An inclusive and welcoming school ... with a happy, calm and purposeful learning environment."

Who are we?

Our Vision and Values











2025-2026 Term Dates

Somerset Council

St Mary and St Peter's Church School
Terms and Holidays
2025/2026 Academic Year

September 2025						
M		1	8	15	22	29
Tu		2	9	16	23	30
W		3	10	17	24	
Th		4	11	18	25	
F		5	12	19	26	
Sa		6	13	20	27	
Su		7	14	21	28	

October 2025						
Mo		6	13	20	27	
Tu		7	14	21	28	
We	1	8	15	22	29	
Th	2	9	16	23	30	
Fr	3	10	17	24	31	
Sa	4	11	18	25		
Su	5	12	19	26		

November 2025					
M		3	10	17	24
Tu		4	11	18	25
W		5	12	19	26
Th		6	13	20	27
Fr		7	14	21	28
Sa	1	8	15	22	29
Su	2	9	16	23	30

December 2025					
M	1	8	15	22	29
Tu	2	9	16	23	30
W	3	10	17	24	31
Th	4	11	18	25	
F	5	12	19	26	
Sa	6	13	20	27	
Su	7	14	21	28	

January 2026					
M		5	12	19	26
Tu		6	13	20	27
W		7	14	21	28
Th	1	8	15	22	29
F	2	9	16	23	30
Sa	3	10	17	24	31
Su	4	11	18	25	

February 2026					
M		2	9	16	23
Tu		3	10	17	24
W		4	11	18	25
Th		5	12	19	26
F		6	13	20	27
Sa		7	14	21	28
Su	1	8	15	22	

March 2026						
M		2	9	16	23	30
Tu		3	10	17	24	31
W		4	11	18	25	
Th		5	12	19	26	
F		6	13	20	27	
Sa		7	14	21	28	
Su	1	8	15	22	29	

April 2026						
M		6	13	20	27	
Tu		7	14	21	28	
W	1	8	15	22	29	
Th	2	9	16	23	30	
F	3	10	17	24		
Sa	4	11	18	25		
Su	5	12	19	26		

May 2026					
M		4	11	18	25
Tu		5	12	19	26
W		6	13	20	27
Th		7	14	21	28
F	1	8	15	22	29
Sa	2	9	16	23	30
Su	3	10	17	24	31

June 2026						
M		1	8	15	22	29
Tu		2	9	16	23	30
W		3	10	17	24	
Th		4	11	18	25	
F		5	12	19	26	
Sa		6	13	20	27	
Su		7	14	21	28	

July 2026						
M		6	13	20	27	
Tu		7	14	21	28	
W	1	8	15	22	29	
Th	2	9	16	23	30	
F	3	10	17	24	31	
Sa	4	11	18	25		
Su	5	12	19	26		

August 2026						
M		3	10	17	24	31
Tu		4	11	18	25	
W		5	12	19	26	
Th		6	13	20	27	
F		7	14	21	28	
Sa	1	8	15	22	29	
Su	2	9	16	23	30	

Key:

- School Holiday
- Bank Holiday
- Term Time
- Inset Days

Term dates summary:

Term 1: 02 September – 24 October 2025 (39 days)
Term 2: 03 November – 19 December 2025 (35 days)
Term 3: 05 January – 13 February 2026 (30 days)
Term 4: 23 February – 02 April 2026 (29 days)
Term 5: 20 April – 22 May 2026 (24 days)
Term 6: 01 June – 22 July 2026 (38 days) TOTAL = 195

Bank and public holidays 2025/26

Christmas Day	25 December 2025	Easter Monday	06 April 2026
Boxing Day	26 December 2025	May Day Bank Holiday	04 May 2026
New Year's Day	01 January 2026	Spring Bank Holiday	25 May 2026
Good Friday	03 April 2026	Summer Bank Holiday	31 August 2026

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.

School Management

Governing Body

The school governors have important legal and supervisory functions in the school's management. They hold regular meetings and have informed knowledge of the life of the school. Working in conjunction with the Headteacher and Staff they ensure that the requirements of the Education Reform Act 1988 and supplementary statutory obligations are fulfilled. The normal term of office for a governor is four years.

The Staff

Our Head of School is responsible for the day-to–day organisation and management of the school and is supported by the Executive Headteacher. Our teaching staff are responsible for the educational and social welfare of the children in their care. They are supported by a team of Teaching Assistants and Higher-Level Teaching Assistants who work in each class. We have a School Office Manager and an Administrative Officer who deal with the day-to-day running of the school. We also have 2 lunchtime Play Leaders who look after the children at lunchtime while they are eating their lunch and whilst they are playing in the playground.

Our Aim is that, at eleven years of age, children will be confident and independent learners who can:-

- Read a variety of books and other texts with understanding and enjoyment
- Communicate clearly and confidently with adults and other children
- Write legibly and accurately for a variety of personal, practical and imaginative purposes
- *Apply Mathematical skills and concepts in a variety of everyday settings*
- Know how to obtain information from a variety of sources and record findings in a variety of ways
- Show an understanding of science and technology from firsthand experience
- Work with others to investigate, explore, interpret and solve problems
- Practise a range of skills and strategies in the creative arts
- Be able to talk responsibly about attitudes and values
- Show an awareness of historical and geographical perspectives in relation to the present age and the local environment
- Show an awareness of religious and cultural traditions

Our Aim Is To Develop In All Children:

- A lifetime enjoyment for learning
- Self-worth and self-confidence underpinned by our Christian Values
- Responsible citizens who contribute positively to society
- Independent thinking and creativity

In Order For Everyone To Achieve Their Full Potential We Will Provide:

- A broad and balanced curriculum that excites children's learning
- An environment that stimulates and challenges children
- Quality learning experiences for all children regardless of ability
- Staff with high expectations of the children in their care

We Will Endeavour To:

- Communicate and consult with pupils, parents and stakeholders in the local community
- Create an environment in which each child feels safe, secure and valued
- Continually strive to improve the quality of education provided by the school
- Maintain an appropriate balance between the core and foundation curriculum
- We will develop children's spiritual awareness to support their wellbeing in an ever-changing world
- Prepare children for life in modern Britain



What Do We Teach?

The National Curriculum

The revised National Curriculum, introduced in 2014 comprises the core subjects of Mathematics, English and Science. These are the subjects central to the whole curriculum and on which most time will be spent. It also includes the foundation subjects of History, Geography, Design and Technology, Information and Communication Technology, Music, Art, Physical Education and French. Religious Education and Personal Social & Health Education are also to be taught in the remaining time.

Programmes of study reflect attainment targets and set out the minimum content which pupils are to be taught at various stages within the core and foundation subjects. Prescribed levels of attainment establish the knowledge, skills and understanding our pupils should normally be expected to have at the ages of seven and eleven.

The object of the exercise is to enable a pupil's progress to be measured against national standards, and give children, teachers, and parents a clear idea of what is expected within the framework of Key Stages. We also teach the Foundation Stage in Reception (EYFS) and teach upon a cross curricular basis so that our youngest children can use their skills across the whole curriculum.

Key Stage One commences when a child starts Year 1 and ends at the close of the academic year in which they are seven in Year 2. There is also the Foundation Stage (EYFS) which covers the period prior to KS1 when children start school.

Key Stage Two follows Key Stage One and ends at the close of the academic year in which the child reaches eleven years of age in Year 6.

Across the whole school we teach in a knowledge rich manner and our philosophy is to teach upon a project/topic basis. Our aim is to give our pupils great enthusiasm and the time to investigate new learning. We enrich our activities with a range of themed days, trips and visitors to enhance our learning experiences.

Religious Education



Children attend daily acts of worship and study religious education, but it is open to parents to request that their child should be wholly or partly excused from Collective Worship. Any such request should be made to the Head of School. Religious Education is delivered following an agreed syllabus provided by the Bath and Wells Diocese.
We teach a rolling programme of topics covering all major world faiths and humanism.

Special Educational Needs and Disability

Our School's Assessment and diagnostic programme provides clear guidance for diagnosing and referring children with social, speech and language, physical and learning difficulties. Most children are catered for within the context of the class situation and the school employs a Special Educational Needs Specialist to ensure our provision matches the needs of our children.

The Somerset Local Authority's Educational Psychological and Advisory Service provide on-going back-up to the school to ensure our provision is the best it can be.

Sex and Relationships Education

It is the policy of the school that sex education should form part of the curriculum. The delivery of this area of the curriculum shall be at a level appropriate to the child's age, interest and ability to understand and fulfils National Best Practice Guidelines. We currently use materials from "Jigsaw" from Year 1 up to Year 6.
Jigsaw covers all statutory guidance upon Personal, Social and Health Education. Our Sex Ed policy can be seen on our website and is supported by guidance from the Church of England's "Valuing All God's Children" report.



Home Learning

Home learning is used to reinforce, practice or revise work completed in school.

•To develop improved home-school communication and to provide an opportunity for parents and teachers to communicate with each other regarding homework matters.

- To clearly identify and explain all homework that is set, so that teachers' expectations are made very clear.
- To encourage children to read at home, both alone and with their parents and to provide parents with prompts, to support them in working with their child.

As Parents we ask you to:

- Read daily with your child.
- Encourage your child to complete their homework and to do their best.
- Praise your child when they have completed their homework well.
- Contact us if any aspect of homework is causing you concern.

Reading is a major focus throughout the school and children will be required to read independently or to an adult at least four times a week. As a child moves through the school, there is a clear progression in the amount of time that they will spend doing homework.





Music Tuition

We subscribe to the Somerset Music Service. Children receive tuition to play instruments such as recorders, violins, clarinets, ukuleles and singing.

EYFS (Reception Class) Inductions for September

Children are admitted to school in September during the Year that they reach 5 years of age. Children begin school in a single intake in September. ***(For Children born between September 1st and August 31st)***

Our new EYFS (Reception) children will be invited to visit the school prior to their admission in September during June/July. This will give our new children an opportunity to stay in school and experience their new setting. Parents considering sending their children to our school are encouraged to visit and we recommend contacting our Head Teacher for an appointment.

Experience over time has led us to endeavour to have an induction that is as short as possible. We believe that this benefits both children and families.

We will endeavour to ensure that all new children receive the best possible introduction to our school. Should children require extra time to begin school we will approach each child upon an individual needs basis working in partnership with families.





Charging Policy

Parents may be asked to voluntarily contribute to the cost of Residential Visits and Educational Outings, where the visits constitute an enhancement to the curricular work of the pupils, or from outside the curriculum.

School Meals

Mid-day meals are provided and are prepared at Wadham Secondary School. The current cost of the meals service is £2.65 per day. Free School Meals are available to parents who are in receipt of certain benefits and currently all infant children in Gruffalo Class in the EYFS, Year 1 and Year 2.

If you think you may be eligible to access free school meals this will also benefit the school as we are eligible for up to £1400 extra funding per child for children entitled to the pupil premium.

In the interest of promoting a healthy diet, the school encourages only fresh fruit and vegetables as a break time snack. Children in the Infants, Gruffalo Class, receive free fruit or vegetables daily, provided by the government.

Attendance

Children must attend school at all times unless they are ill and parents are requested to contact the school by 9.15am if the child is absent for whatever reason. The school discourages any pupil from taking time off during term time for holidays. If holiday is taken during term time a Penalty Notice may be issued by Somerset Council and fines can be issued to both parents, including non-resident parents.

Medical And Dental Appointments

It is expected that routine appointments for medical and dental needs should be made outside of school hours.
All absences have now to be justified by law and an official record kept.

Sanctions

We believe in the education of the whole child within a Christian, safe, caring and positive environment. We aim to create a community where good behaviour is encouraged through mutual respect, praise and reward. All members of the school community are appreciated and valued as individuals and are always given the opportunity to succeed. We believe that for effective teaching and learning to take place, it is essential that good behaviour is present.



Our School Rules

READY!

We always follow instructions from a known adult in school.



RESPECTFUL!

We always speak kindly and respectfully to each other.



SAFE!

We always keep ourselves safe and we never hurt others.



Behaviour and Relationships Policy:

At St Mary and St Peter's Church School, we support all children in making safe and respectful choices to ensure they are ready to learn. Our behaviour and Relationships policy supports seeing every child as individual and understanding the reasons behind behaviour. We strongly believe in building trusting relationships between adult and child promoting self-esteem, self-worth and high expectations.

PIP/RIP: All staff follow the PIP/RIP model when addressing behaviour:

Praise in Public; Reprimand in Private; Be clear, calm & firm

- Praise should always be as specific, targeted, public and as sincere as you can make it. This is what gives it power.
- Reprimand should be calm, private conversations or re-directions that only the child who it is intended for can hear.
- Speak to children calmly, with the greatest of respect, and be positive.
- We never shout, express negativity, or use sarcasm and derogatory tones.

Rewards

Children are rewarded in a variety of ways at St Mary and St Peter's including verbal praise, stickers, postcards home the Wall of Fame, Class Rewards, 'Friday's Child.' and our Family Assemblies in school every week.



School Uniform

We ask you to ensure that your child attends school appropriately dressed so that he/she will develop a positive attitude towards school both as a community, and as a place of work. If any family needs support for maintaining school uniform, please do get in touch with us. We are here to help.

Please go to our website, you can use the link below to access our latest uniform information.

https://stmaryandstpeters.co.uk/school-uniform/



Partnership With Parents

We believe that for your child to achieve their potential, it is crucial that we, the staff at the school, and you, our families, work in close partnership. You are always welcome to come and discuss issues with us. Should you have a concern, please let us know.

The earlier you involve us, the faster we can help to find solutions.

If you need an appointment with the Executive Headteacher or Head of School, please make an appointment via the Administrative Officer, Mrs Brake. In an emergency, somebody would obviously be available to see you at once.

We provide a Newsletter to parents every fortnight and regular posts are made on our Facebook site. We aim to be as comprehensive as possible, whilst retaining our small school family feel, providing you with all the latest news from the school.

You will find a large notice board for Parents' Notices in the playground of the school. This displays information relevant not only to education but also the local area. There are many ways in which you can help us with individual children or groups. The staff are delighted to have assistance with cooking, gardening, sewing, listening to children read and educational visits.

If you can spare a little time, please contact the school office. Relevant police checks will then be carried out as a matter of routine and include a DBS Safeguarding check that helps us Safeguard all of our children on site.

Parent-Teacher Consultations

Formal Parent Teacher/Parent meetings are held twice a year. It should be emphasised that parents are always welcome to come in and discuss their child's needs whenever required.

The Parent & Family Association (PFA)

All parents who have a child attending our School are automatically members of our PFA. The welfare of the school is the prime motivation of the PFA. It offers all parents the opportunity to support the work of the school.

The PFA acts on two levels - as a fund-raising body and as a social function. All funds raised go directly into supporting our school. Any support is greatly appreciated.



What Happens If Something Goes Wrong

Insurance

All pupils are insured against injuries caused by building defects, etc. and accidents which occur as a result of negligence by a member of the school's teaching and nonteaching staff. Pupils attending the Bath and Wells Multi Academy Trust schools are not insured against personal injury or accident while on education premises or taking part in recognised activities outside the school.
The BWMAT expects all employees, pupils and students to accept full responsibility for their personal possessions, including money, and to consider taking out insurance themselves to cover any risks.

Health

The School Nurse Team Service involves both health screening and health education plus advice on health-related matters or general concerns of your child. This covers all aspects of health care - vision and hearing screening, dental care and so forth. In cases of accidents or illness at school, appropriate action will be taken and parents contacted. The school maintains up-to-date records of emergency contacts.

Complaints And Grievances

Parents are particularly requested to discuss matters of complaint or grievance in the first instance with the Class Teacher and then with Head of School. In the event that the matter cannot be resolved, The Governing Body will then consider the complaint, for further information please see our complaints policy on our website.

Our Staff Team



Mrs Kirsty Luffman
Head of School
DSL



Mrs Jo Best
Gruffalo Class
Teacher
EYFS & Years 1 & 2
SENCO/DDSL



Miss Kelly Sealey
Hogwart Class
Year 3,4,5&6



Mrs Mary Mackay
Teacher
Hogwart and
Grullalo Class



Mrs Alison Hallasy
HLTA



Mrs Jo Lock
Teaching Assistant
Gruffalo Class



Mrs Tracy Paul
Teaching Assistant
Gruffalo Class



Miss Jade Isaacs
Teaching Assistant
Hogwart Class



Mrs Adele Darroch
Teaching Assistant
Hogwart Class



Mrs Katie Cooper
Teaching Assistant
Hogwart Class/
Mealtime Assistant

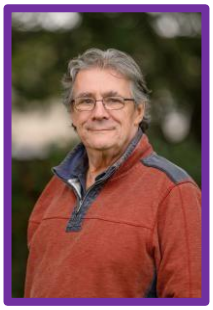
Mrs Sarah Brake
Office Administrator

Our Governing Body



Mrs Terry Gibson

Co -Chair of Governors



Anthony Reynolds
Co-Chair of Governors



Connel Boyle
Executive Headteacher



Mrs Emily Grieve

BWMAT Governor



Kirsty Luffman
Head of School



Miss Joan Kenneddy
Foundation Governor



Rev'd Phillip Albrow

Foundation Governor

Although the information in this booklet is correct in relation to the current school year, it should not be assumed that there will be no variation before the start of, or during the school year, or subsequently.
The document is not intended to create contractual relationships, and may be varied in the light of changing circumstances.
If you have any questions or need any other information, then please contact the School Administration Officer Mrs Sarah Brake


INSPIRED
To be the best we can be
The Three Saints Federation
Barrington · Ilton · Shepton Beauchamp
threesaintsfederation.co.uk
Part of the Bath and Wells Multi Academy Trust | bwmat.org
St Mary and St Peters Church School
A Bath & Wells Academy